

language in use

Can and could

- Check these sentences from the audio excerpt in the Let's listent section. Underline the modal verb(s) that indicate possibility.
 - In the bathroom, for example, we can recycle shampoo bottles, toilet roll tubes and toothpaste boxes.
 - In the bedroom, you can recycle magazines, cardboard tissue boxes and even aerosols.
 - . Back to the kitchen, we can recycle all sorts of cardboard packaging.
- Modal verbs can and could indicate possibility (PO), but they're also used to express ability (AB) and permission (PE). Read the following sentences and identify their uses.

	PO	AB	雕
Olive can speak German and English.			
Can I open the window? It's hot in here.			
Tim could swim really fast before he hurt his shoulder.			
Could you lend me your pen for a minute?			
It can be very hot here in the summer.			
They could come by bus if their car is broken.			
Look at this traffic sign. The driver can't park here.			

Affirmative

subject + can / could + verb (base form)

- Philip can help you compost your garbage.
- · Patricia could recycle plastic in her school project.

Negative

subject + can / could + not + verb (base form)

- · Lucia can't reduce her shopping list.
- My grandpa couldn't take us to the recycling station yesterday.

Interrogative

Can/Could + subject + verb (base form)?

- · Can Mary reuse her cup of coffee?
- Could people recycle plastic in the 1970s?

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Use modal verbs can or could to indicate possibility and to ask or express permission in the present.

To mention someone's ability (skills or aptness) in the present or the future, use can. When talking about abilities in the past, use could:

Pat couldn't speak French very well when she first arrived in Paris, but now she can
do it perfectly.



Choose the best alternative to complete the sentences.

a) According to this sign you can't recycle cardboard...

I. () boxes.

II. () food cartons.

III. () cartons.



......

b) According to this sign you can recycle plastic bottles only if they have...

I. () a cap.

II. () a lid.

III. () a neck.



Unscramble the sentences.

a) can recycle - 45% of the garbage - my city

b) a lot of organic waste - Meghan - when - could compost - she lived in a house

c) his big brother's books - Joseph - reuse - could -?

d) Jemina - in her house - recycling habits - couldn't change

e) Peter - can - his garbage bins - show me - ?

Think of creative things you can do w or glue a picture. Carry out research	ith these used materials. Illustrate your work. You can draw about different possibilities. The first one is done for you.
What can you do with	
a) a used plastic bottle? A bird water feeder.	o) old newspapers?
b) a glass bottle?	f) an egg carton?
c) a cardboard box?	g) plastic ice cream container?
d) a can of soda?	h) cardboard tube?

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Recycling around the world

QI	Discuss with a partner the meaning of the words in the boxes and how they are related to one
	another.

dumped	environmentally	recycling	landfill	waste	
			activity. Then, di	scuss in pairs: Did	you
	Read this excerpt	Read this excerpt and fill it in with words fi	TOTAL HOMEONE POSTANIE	Read this excerpt and fill it in with words from the previous activity. Then, die	Read this excerpt and fill it in with words from the previous activity. Then, discuss in pairs: Did

The world generates 2.01 billion tonnes of mu annually, with at least 33 percent of that — extre	
ansafe manne	
Globally, most waste is currently	or disposed of in some form
of [] Open dumping ac	counts for about 31 percent of waste,
19 percent is recovered through	and composting, and 11
percent is incinerated for final disposal.	

WHAT A WASTE 2.0. Available at: http://datatopics.worldbank.org/what-a-waste/trends_in_solid_waste_management.html. Accessed on: 18 Sept. 2019.

Read about the country that occupies the highest position on the OECD recycling rank. Can you reorder the sentences into a coherent paragraph? OECD: Organisation for Economic Co-operation and Development

OECD: Organisation for Economic Co-operation and

Development

- () First of all, a public education initiative informed residents how to identify what is trash, compost, or recycling, so the bulk of the work is done by the individual household.
- The best waste recycler of OECD countries is Germany. Here, 68%, the vast majority, of municipal waste is either recycled or composted.
- () How have they accomplished this?
- Residents are also required to pay more for higher use of packaging which has led to an overall reduction in use and increased participation in recycling and composting measures.

GECD RECYCLING STATISTICS, Available at: https://www.worldatlas.com/articles/orod-leading-countries-in-recycling.htmb./accessed on: 23 Aug. 2019.



- Go back to the texts in activities 2 and 3 and answer the questions.
 - a) How was the German population educated about recycling?
 - b) What motivated German citizens to reduce packaging?
 - c) How does Germany compare with the global average for recycling waste?
- Take a look at the OECD recycling rank, then answer the questions.

MUNICIP	AL WASTE: MATERIAL RECOV	ERY (RECYCLING + COMPOSTING	(a)
	Germany	68%	
	Austria	59%	
	Belgium	54%	
WHITE STATE	Netherlands	54%	HI "
1000000	Switzerland	53%	OH-A
RECYCLE	Italy	52%	WH &
TOTAL STREET	Lithuania	49%	min
Name of Street	Luxembourg	48%	-

Source: OECD. Stat. Available at: . Accessed on: 18 Sopt. 2019.">https://stats.oecd.org/Index.aspx?OutaSetCode-MUNW#>. Accessed on: 18 Sopt. 2019.

- a) Why do you think these countries succeeded in recycling?
- b) Which position do you think Brazil would have if it were in this ranking? Why?

Q 6	Carry out research about the waste recycling programs in one of the countries in activity 5 and take notes here. Then, share with the class.		

Read the sentences. Do you agree or disagree with them? Share with a partner.

People are not worried about recycling where I live.

b) We can recycle almost everything.

d) It is difficult to find recycling trash cans near my house.

d) In Brazil, people recycle a lot.

e) Other countries are more worried about recycling than Brazil.

f) We never recycle in our school.

Read the following article and check if your ideas are similar to the ones in the text. What is the recycling situation in Brazil?

Brazil produces more trash but doesn't make progress with recycling

Mara Gama Sep.14.2018 10:50AM

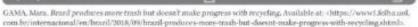
SÃO PAULO Brazilians are producing more waste and more towns are sending their trash to garbage dumps, but recycling has not made hisadway in the country. These are the finding of a new report called "Outlook of Solid Waste Management in Brazil".

In the course of one year, recycling barely moved the needle, in 2016, 1,692 towns in the country didn't have any kind of recycling initiative, in 2017, the number fell to 1,647. But in some parts, like the Central-West Region, for example, most towns – 55.2% of them – don't do any kind of recycling.

Carlos Silva Filho, director of

Accessed on: 23 Aug. 2019.

Abrelpe (Brazilian Association of Solid Waste Companies), this stagnation is caused by lack of funding for municipalities and lack of enthusiasm in the general population. [...]



9	Read the article again and complete the ser	ntences with the missing informa	ation.
	a) The information is based on a		-
	b) Many Brazilian towns get rid of their tras	sh in garbage	
	c) The recycling problem in Brazil is due to	lack of	and and
	d) The data shows that the recycling issue a		to
	e) Many Brazilian cities don't have any kind	Market Comment of the second o	3,534
Q 10		rtant to be sure the information	is real and trustworthy.
m	Based on your previous discussion, choose v	which items you can find in the to	
	b) () advertisement	f) () interview	ill experts
	c) () date	g) () title of the put	blication
	d) () source of information quoted	h) () personal opini	
	Whenever you read a text online, it is ask yourself: Who is providing the info the data verifiable? Be careful to differ	ormation? Why did they share	
Q III	Carry out research and answer the question a) Which national sources of online inform- portals, newspapers, research institutes,	ation are well known where you	
	b) What about international ones?		



These people are thinking of how they can participate in the Eco Week at school. Let's help them decide what they can do.

a) Can she dance in the show?

c) Can he sing in the show?

(d) Can she help with the stage decorations?

2 What sports can they practice? Write full sentences using words from the box.

play basketball play soccer play tennis play volleyball swim

Lingua Inglesa

Writ	e sentences about the abilities these people used to have a ut what they can do now. There is an example for you,	nd
	dartha run 10 km / 15 km	The same of the sa
W	Sartha could run 10 km, Now, she can run 15 km,	
b) J	essie play the piano alone / play with a partner	
c) L	iane not understand Mandarin / communicate pretty well	TA A
d) N	Maggie and Jack play videogame all night long / for a few ho	eurs A B
e) L	eo drink 1 L of water / 2 L	
- F) J	lames not climb a mountain / the Aconcagua	-
- Writ sour	e down at least four tips for checking if an information ree is trustworthy and reliable.	
		The second secon
		on tribution tack Community (Community Community Communi
ani	o - Volume 4	

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- Modal verbs can and could indicate possibility (PO), but they're also used to express ability (AB) and permission (PE). Read the following sentences and identify their uses.

	PO	AB	PE
Olive can speak German and English.		×	
Can I open the window? It's hot in here.			X
Tim could swim really fast before he hurt his shoulder.		X	
Could you lend me your pen for a minute?			X
It can be very hot here in the summer.	×		
They could come by bus if their car is broken.	×		
Look at this traffic sign. The driver can't park here.			×

	activities
	Choose the best alternative to complete the sentences. a) According to this sign you can't recycle cardboard I. () boxes. II. (x) food cartons. III. () cartons. CARDBO. No food, poper carto
	b) According to this sign you can recycle plastic bottles only if they have I. () a cap. II. () a lid. Plastic E With A Ne No Motor No Bowls, Tul No Plastic Bags,
2	Unscramble the sentences. a) can recycle – 45% of the garbage – my city My city can recycle 45% of the garbage.
	 b) a lot of organic waste – Meghan – when – could compost – she lived in Meghan could compost a lot of organic waste when she lived in a house. c) his big brother's books – Joseph – reuse – could –? Could Joseph reuse his big brother's books? d) Jemina – in her house – recycling habits – couldn't change Jemina couldn't change recycling habits in her house. e) Peter – can – his garbage bins – show me –?
Lock	Can Peter show me his garbage bins? T Y U I F G H J K

What can you do with Answers will wat a) a used plastic bottle? A bird water feeder.	with these used materials. Illustrate your work about different possibilities. The first one is done for suggested answers. e) old newspapers? I can use them to wrap a gift.
b) a glass bottle?	f) an egg carton? Ecan use it to store my jewelry.
c) a cardboard box?	g) plastic ice cream container? I can put food in it.
d) a can of soda?	h) cardboard tube? Lean make a telescope.

H	meading in Supportion the absorbageon ska attrobade.						
R	cycling around the world						
20	Discuss with a partner the meaning of the words in the boxes and how they are related to one another. Answers will say						
	dumped environmentally recycling landfill waste						
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	The world generates 2.01 billion tonnes of municipal solid						
	Globally, most waste is currently or disposed of in some form of or and composting, and 11						

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percent is incinerated for final disposal.

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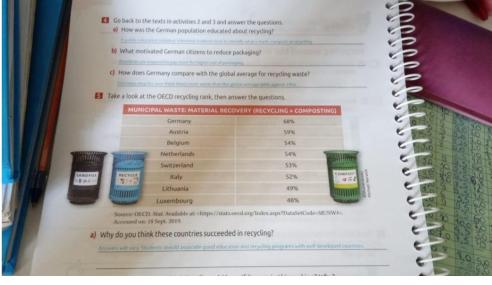
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- (2) How have they accomplished this?
- (*) Residents are also required to pay more for higher use of packaging which has an overall reduction in use and increased participation in recycling and comp measures.

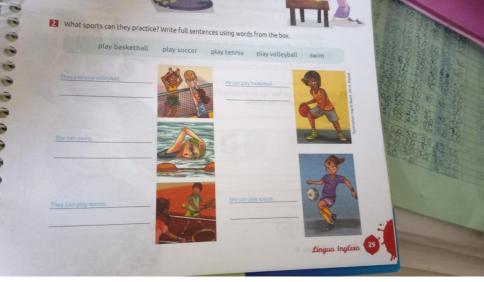
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a) The information is based on a	report			
b) Many Brazilian towns get rid of their trash in garbage				
c) The recycling problem in Brazil is due to	lack of and			
d) The data shows that the recycling issue almost didn't improve from 2016 to 2017.				
e) Many Brazilian cities don't have any kind	of recycling program.			
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Go back to the article and check which deta your ideas with a partner and take notes. Answers will vary. Based on your previous discussion, choose was a) (x) author's name	hich items you can find in the text. e) (x) quotations from experts			





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	frite sentences about the abilities these people used to have and bout what they can do now. There is an example for you. Martha run 10 km / 15 km Martha could run 10 km. Now, she can run 15 km.
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	Maggie and Jack play videogame all night long / for a few hours Maggie and Jack could play videogame all night long. Now, they can only play it for a few hours.
	Leo drink 1 L of water / 2 L Leo could drink Just 1 L of water. Now, he can drink 2 L.
	lames not climb a mountain / the Aconcagua ames couldn't climb a mountain. Now, he can climb the Aconcagua.
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