



# Simple present vs present continuous



1 Read the sentence from the tips and identify the verb tenses in bold. Which one is an example of the simple present (SP)? How about the present continuous (PC)?

Leia a frase tirada das dicas e identifique os tempos verbais em destaque. Qual deles é um exemplo do presente simples (SP)? E do presente contínuo (PC)?



But while you're brushing ( ) your pearly whites, don't forget to turn off the faucet, says ( ) Mina Gull, ultra marathoner [...].

2 Are these rules about the simple present (SP) or the present continuous (PC)? Check the example above to help you out.

Estas regras são sobre o presente simples (SP) ou o presente contínuo (PC)? Verifique o exemplo acima para ajudá-lo.

We use it to talk about...

- ( ) routines.
- ( ) things we do in our daily life.
- ( ) something happening now.
- ( ) facts (things that never change).
- ( ) arrangements for the near future.
- ( ) verbs of possession, senses, emotions and mental activity (have, feel, love, think, etc.).

3 Match the tenses with the time expressions.

Associe os tempos verbais às expressões de tempo.

- ( ) right now
- ( ) always
- ( ) every day/night
- ( ) at this moment
- ( ) usually
- ( ) nowadays
- ( ) every (days of the week)

4 Name the tenses in the charts.

Nomeie os tempos verbais nos quadros.

+	-	?
Subject + verb in the base form He, she, it: base form + s	Subject + don't/doesn't + verb in the base form	Do/Does + subject + verb in the base form?
I recycle paper. She saves water.	You don't litter on the beach. He doesn't waste energy.	Do they help you? Yes, they do./No, they don't. Does she help you? Yes, she does./No, she doesn't.

+	-	?
Subject + be + verb in the base form with -ing	Subject + be (not) + verb in the base form with -ing	Be + subject + verb in the base form with -ing
We're recycling paper nowadays.	She isn't wasting energy right now.	Is he turning his gadget off at this moment? Yes, he is. / No, he isn't.



## activities

1 Complete the conversation with the verbs in parentheses. Use the present continuous.

Complete a conversa com os verbos entre parênteses. Use o presente contínuo.



What \_\_\_\_\_ you \_\_\_\_\_? (do)

I \_\_\_\_\_ a tree. (plant)



What \_\_\_\_\_ she \_\_\_\_\_? (do)

She \_\_\_\_\_ . (wake up)

- 2 Complete the text with verbs from the box. Decide whether to use the simple present or the present continuous.

Complete o texto com verbos da caixa. Decida quando usar o presente simples ou o presente contínuo.

have – come – like – listen  
have fun – be – do – study  
laugh – hang out – play



Hi, I'm Luci. I \_\_\_\_\_ a regular teen. I \_\_\_\_\_ in the morning and go home for lunch. In the afternoon, I usually \_\_\_\_\_ my homework, \_\_\_\_\_ to music and \_\_\_\_\_ handball. I love it!

I \_\_\_\_\_ my classmates very much so I \_\_\_\_\_ with them every time I \_\_\_\_\_ the chance. In this picture, we \_\_\_\_\_ in the school library.

We \_\_\_\_\_ because the holidays \_\_\_\_\_.

- 3 Reorder the words to write sentences.

Reordene as palavras para escrever frases.

a) sleeps – every night – Michaela – at 10 pm

\_\_\_\_\_

b) his guitar – playing – Connor – at this moment – is – ?

\_\_\_\_\_

c) speak – Jack – German – doesn't

\_\_\_\_\_

d) are – Olivia – you – texting – ?

\_\_\_\_\_

e) aren't – my parents – today – at school – picking me up

\_\_\_\_\_

f) does – Sarah – her vacations – spend – where – ?

\_\_\_\_\_

g) is – into the sea – Jonathan – jumping – right now

\_\_\_\_\_

- 4 Choose the correct option to complete the sentences.

Escolha a opção correta para completar as frases.

a) \_\_\_\_\_ your friends \_\_\_\_\_ for you outside today?

- ( ) As ... waiting  
( ) Do ... wait  
( ) Are ... waiting  
( ) Does ... wait

b) Lee \_\_\_\_\_ to music right now.

- ( ) listens  
( ) isn't listening  
( ) doesn't listen  
( ) listening

c) \_\_\_\_\_ Pedro and Luan \_\_\_\_\_ to school on foot every day?

- ( ) Does ... go  
( ) Are ... going  
( ) Do ... go  
( ) Is ... going

d) Shh! You \_\_\_\_\_ too loud!

- ( ) speak  
( ) are speaking  
( ) speaks  
( ) don't speak

e) Sabrina \_\_\_\_\_ from Guatemala.

- ( ) be  
( ) is being  
( ) does  
( ) is

f) How often \_\_\_\_\_ Zoe \_\_\_\_\_ soccer?

- ( ) does ... play  
( ) is ... playing  
( ) do ... play  
( ) are ... playing

- 5 Underline the best option.

Sublinhe a melhor opção.

- a) Flavia isn't reading/isn't read a novel, she's writing/writes one for a publisher.  
b) Are/Do children pay/paying half at theaters and cinemas in your hometown?  
c) Brazilian schools don't/doesn't always offer/offers German classes.  
d) Every day, Steve is doing/does his homework at school before going home.  
e) Priscila is calling/calls Dennis back now.



**Let's listen!**

- 1** Discuss with a partner.  
Converse com um colega.
- What does the word **activist** mean?
  - What do activists usually do to support their causes?
  - Do you know any activists?
  - Do you think young people can be activists? Why is that?

**2** Read about a young activist and identify the following information.  
Leia sobre uma jovem ativista e identifique as seguintes informações.

- Her name: \_\_\_\_\_
- Her nationality: \_\_\_\_\_
- Her cause: \_\_\_\_\_
- Her actions to support the cause: \_\_\_\_\_

In August 2018, Greta Thunberg started a school **strike** for the climate outside the Swedish Parliament that has since **spread** all over the world [...].

GRETA THUNBERG. Available at: <[https://www.cted.com/speakers/greta\\_thunberg](https://www.cted.com/speakers/greta_thunberg)>. Accessed on: 26 Aug. 2019.

The 16-year-old Swedish climate activist [...] doesn't fly, because flying is bad for the climate. [...] Greta's also a vegan.

COHEN, Kate. *Most of us are hypocrites on climate change. Maybe that's progress.* Available at: <[https://www.washingtonpost.com/opinions/most-of-us-are-hypocrites-on-climate-change-maybe-thats-progress/2019/08/25/21e49b4e-c5cd-11e9-b5e4-54aa36d5b7ce\\_story.html](https://www.washingtonpost.com/opinions/most-of-us-are-hypocrites-on-climate-change-maybe-thats-progress/2019/08/25/21e49b4e-c5cd-11e9-b5e4-54aa36d5b7ce_story.html)>. Accessed on: 26 Aug. 2019.

"Can you hear me?" Greta Thunberg asks the 150 members and advisers in the U.K. Houses of Parliament. [...]

In December, she **addressed** the U.N. Climate Change Conference in Poland; in January she **berated** billionaires at the World Economic Forum in Davos, Switzerland.

HAYNES, Sinyin. *'Now I am speaking to the whole world.'* How teen climate activist Greta Thunberg got everyone to listen. Available at: <<https://time.com/collection-post/5584902/greta-thunberg-next-generation-leaders/>>. Accessed on: 26 Aug. 2019.



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strike: greve.  
spread: se espalhou.  
addressed: discursou.  
berated: repreendeu.

**3** Listen to an excerpt of Greta Thunberg's speech at the United Nations COP24 and complete it with the missing words.

Ouçá um trecho do discurso de Greta Thunberg na conferência das Nações Unidas COP24 e complete-o com as palavras faltantes.

The year 2078 I will celebrate my 75th \_\_\_\_\_.  
If I have \_\_\_\_\_, maybe they will spend that day with me.  
Maybe they will ask me about \_\_\_\_\_.  
Maybe they will ask \_\_\_\_\_ you didn't do anything while there was still \_\_\_\_\_ to act.  
You say you \_\_\_\_\_ your children above all else, and yet you're stealing their \_\_\_\_\_ in front of their very eyes.

TEEN ACTIVIST ON CLIMATE CHANGE. Disponível em: <<https://www.youtube.com/watch?v=rGmBkIUwYkAs>>. Accessed on: 26 Aug. 2019.

**4** Now, listen to an answer Greta Thunberg gave during an interview. Can you guess what the question?

Agora, ouça uma resposta que Greta Thunberg deu em uma entrevista. Você consegue descobrir qual foi a pergunta?

- Quando você decidiu protestar, você falou com seus pais sobre isso? Como foi a conversa?
- O que fez você decidir protestar por essa causa? O aquecimento global te afeta muito?
- Você mudou seu estilo de vida quando começou a protestar? De que jeito?

**5** Listen again and answer the questions.

Ouçá novamente e responda às perguntas.

- What is the biggest crisis of humanity according to Thunberg?  
\_\_\_\_\_
- What does she want to be able to do when she grows up?  
\_\_\_\_\_

**6** Discuss with a partner.

Converse com um colega.

- What do you think about Greta Thunberg's speech? Do you feel the same?
- What do you think about young people getting involved in environmental causes?

**7** In pairs, prepare a list of things you could do to help avoid the climate change crisis. Think about your daily routine.

Em pares, preparem uma lista de coisas que vocês poderiam fazer para evitar a crise da mudança climática. Pensem na sua rotina diária.

\_\_\_\_\_

\_\_\_\_\_



Let's see it again!

1 Find in the word search 5 items that can be recycled.

Encontre no caça-palavras 5 itens que podem ser reciclados.



2 Complete the text with the simple present or the present continuous of the verbs in parentheses.

Complete o texto com o presente simples ou o presente contínuo dos verbos entre parênteses.

Sam \_\_\_\_\_ (be) a smart, talkative boy. He \_\_\_\_\_ (love) science and he \_\_\_\_\_ (have) an online video channel about this subject. Every week, he \_\_\_\_\_ (post) new videos about the environment, animals and plants. On this photo, he \_\_\_\_\_ (record) a video. He \_\_\_\_\_ (talk) about dinosaurs. He \_\_\_\_\_ (explain) what they looked like. He \_\_\_\_\_ (have) over 3000 followers who \_\_\_\_\_ (like) his videos.



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3 Underline the correct option that completes the sentences.

Sublinhe a opção correta que completa as frases.

- a) Alyne texts/is texting her classmates every day.
- b) Brian and Cindy rehearse/are rehearsing a new song to perform tonight.
- c) Does/Is Julie watch/watching the new cartoon this evening?
- d) My teacher doesn't assign/isn't assigning us homework on Fridays.
- e) Do/Are you work/working as a waiter on Saturdays?

2 Are these rules about the simple present (SP) or the present continuous (PC) above to help you out.

Estas regras são sobre o presente simples (SP) ou o presente contínuo (PC) acima para ajudá-lo.

We use it to talk about...

- ( SP ) routines.
- ( SP ) things we do in our daily life.
- ( PC ) something happening now.
- ( SP ) facts (things that never change).
- ( PC ) arrangements for the near future.
- ( SP ) verbs of possession, senses, emotions and measurements.

3 Match the tenses with the time expressions.

Associe os tempos verbais às expressões de tempo.

- ( PC ) right now
- ( SP ) always
- ( SP ) every day/night
- ( PC ) at this moment
- ( SP ) usually
- ( PC ) nowadays
- ( SP ) every (days of the week)

4 Name the tenses in the charts.  
 Nomeie os tempos verbais nos quadros.

Simple present

+	
Subject + verb in the base form He, she, it: base form + s	Subject + do in the base form
I recycle paper. She saves water.	You don't like it. He doesn't work.

Present continuous

+	
Subject + be + verb in the base form with -ing	Subject + be + verb in the base form with -ing
We're recycling paper nowadays.	She isn't working now.



6 Sugestão de abordagem da atividade.

Complete a conversa com os verbos entre parênteses. Use o presente contínuo.

Ingrid Skare, 2014, Digital



What are you doing? (do)  
 I 'm planting a tree. (plant)

What is she doing? (do)  
 She 's waking up. (wake up)

4 Choose the correct option to complete the sentences.  
Escolha a opção correta para completar as frases.

a) \_\_\_\_\_ your friends \_\_\_\_\_ for you outside today.  
 As ... waiting  
 Do ... wait  
 Are ... waiting  
 Does ... wait



b) Lee \_\_\_\_\_ to music right now.  
 listens  
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c) \_\_\_\_\_ Pedro and Luan \_\_\_\_\_ to school on foot.  
 Does ... go  
 Are ... going  
 Do ... go  
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d) Shh! You \_\_\_\_\_ too loud!  
 speak  
 are speaking  
 speaks  
 don't speak

e) Sabrina \_\_\_\_\_ from Guatemala.  
 be  
 is being  
 does  
 is

f) How often \_\_\_\_\_ Zoe \_\_\_\_\_ soccer?  
 does ... play  
 is ... playing  
 do ... play  
 are ... playing





a) What does the word **activist** mean? protests, to fight for...  
 b) What do activists usually do to support their causes?  
 c) Do you know any activists?  
 d) Do you think young people can be activists? Why is that?

2 Read about a young activist and identify the following information.  
Leia sobre uma jovem ativista e identifique as seguintes informações.

a) Her name: Greta Thunberg  
 b) Her nationality: Swedish  
 c) Her cause: climate  
 d) Her actions to support the cause:  
She started a school strike, she doesn't fly, she's a vegan, she has spoken at the U.K. Houses of Parliament, at the U.N. Climate Change Conference and at the World Economic Forum.

In August 2018, Greta Thunberg started a school **strike** for the climate outside the Swedish Parliament that has since **spread** all over the world [...].



3 Listen to an excerpt of Greta Thunberg's speech at the United Nations COP24 and complete it with the missing words.  
Ouça um trecho do discurso de Greta Thunberg na conferência das Nações Unidas COP24 e complete-o com as palavras faltantes.

The year 2078 I will celebrate my 75th birthday.

If I have children, maybe they will spend that day with me.

Maybe they will ask me about you.

Maybe they will ask why you didn't do anything while there was still time to act.

You say you love your children above all else, and yet you're stealing their future in front of their very eyes.

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their future in front of their very eyes.

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- ( ) Quando você decidiu protestar, você falou com seus pais sobre isso? Como foi a conversa?
- (x) O que fez você decidir protestar por essa causa? O aquecimento global te afeta muito?
- ( ) Você mudou seu estilo de vida quando começou a protestar? De que jeito?



5 Listen again and answer the questions.

Ouçá novamente e responda às perguntas.

a) What is the biggest crisis of humanity according to Thunberg?

The climate crisis.

b) What does she want to be able to do when she grows up?

To look back and say I did what I could back then.



6 Discuss with a partner.

Converse com um colega.

1 Find in the word search 5 items that can be recycled.

Encontre no caça-palavras 5 itens que podem ser reciclados.

E	A	Y	T	I	R	E	S	S	M	T	R	Q	L	B
M	X	M	N	R	Y	U	Q	K	V	H	R	R	Y	K
R	J	L	R	N	X	K	H	M	T	Z	D	K	Y	V
P	H	S	T	E	W	N	U	B	K	M	I	L	M	C
O	J	B	D	W	Z	U	N	N	Y	R	U	H	Y	A
M	Q	F	K	S	J	N	K	Z	C	E	T	C	O	R
H	Z	T	Y	P	R	Y	R	Y	H	N	D	M	D	D
T	L	G	L	A	S	S	B	O	T	T	L	E	S	B
X	S	U	M	P	J	M	N	B	O	V	E	I	E	O
G	P	H	C	E	R	X	A	M	K	S	V	U	S	A
V	Z	U	L	R	H	K	Y	V	E	X	K	A	G	R
G	S	S	J	J	L	P	S	O	V	X	R	L	Y	D
V	U	V	I	P	O	I	L	S	Z	D	F	Y	Z	H
O	A	L	U	M	I	N	U	M	C	A	N	S	W	I
Y	J	A	H	B	H	T	Y	S	Y	E	R	P	D	N

Use the text with the simple present or the present continuous of the verbs in p