

7° ANO

SEMANA 31



Prepositions of time (in, on, at)



- 1 Do you remember this information about the origin of bungee jumping? When was it created? Underline the dates.

Bungee-jumping

- New Zealander Henry van Asch was bumming around the ski slopes of Wanaka in the 1980s.
- Twenty-eight people dove on opening day, November 12, 1988.

- 2 Read about another extreme sport. When was it created? Underline the dates.

Kiteboarding

[...] The pioneers of kiteboarding as we know it today are the Legaignoux brothers, Dominique and Bruno Legaignoux from Breton, France, who are credited with inventing the first inflatable kite. They first started experimenting with kites in 1984, and in 1985 demonstrated a prototype at the Brest International Speed Week and filed their first patent.



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THE HISTORY OF KITEBOARDING & launch of a new sport. Available at: <<http://www.inmotionkitesurfing.com/2013/history-of-kiteboarding>>. Accessed on: 20 Sept. 2019.



3 Read about the uses of some prepositions of time and, based on the previous examples, complete the chart with **in** and **on**.

_____	Use it for years, months, seasons, centuries, etc. It is also used with periods of the day (morning, afternoon, evening). • I was born in 2005. • We'll take some photos in the afternoon.
at	Use it to indicate a point in time (hours, mainly). It's also used in the expression "at night" and for holidays. • I was born at 9 a.m. • We'll check out the photos at night.
_____	Use it for specific dates and days of the week. • I was born on July 1 st . • We'll take some photos on Saturday.




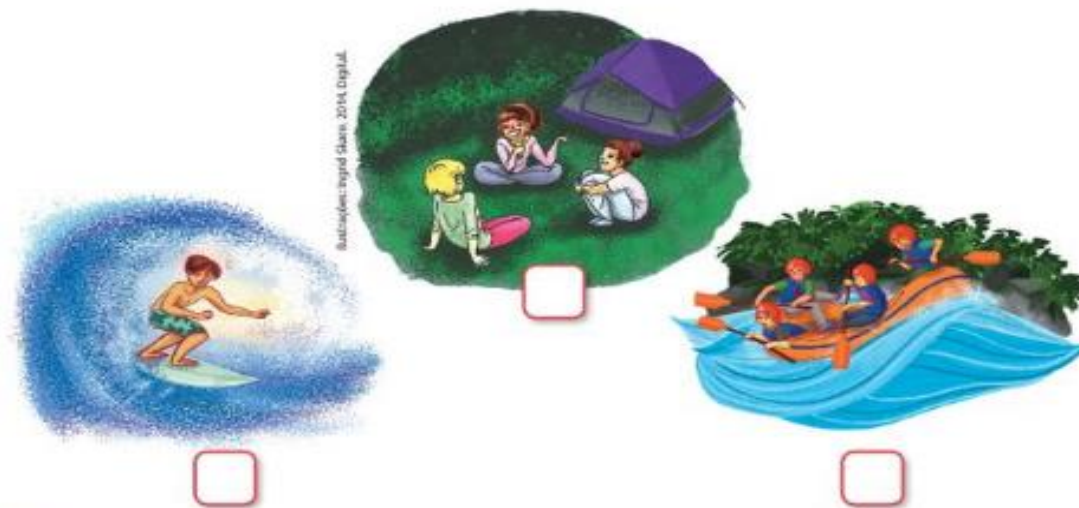
activities


- Choose the best preposition of time.
 - Lucy is arriving **in/on** Monday, **in/on** the evening.
 - The weather is great for snowboarding **in/on** January.
 - I never go hiking **on/at** night, it's too dangerous.
 - Do you prefer to leave **in/on** September 30th or **on/at** October 1st?
 - Millie started surfing **in/on** the 1990s, when she was a kid.
 - Let's go bungee jumping **on/at** dawn. It will be amazing!
 - My parents often go to the countryside **in/on** the winter.
 - Don't forget your appointment tomorrow **on/at** 3:30.
- Complete the sentences with **in**, **on** or **at**.
 - Jean was born _____ December.
 - Lean only visits his grandparents _____ Thanksgiving.
 - Patrick usually goes to the beach _____ the summer.
 - My next trip is going to be _____ June 6th.
 - The football game is _____ 9 o'clock.
 - Jessica's ballet classes are _____ Mondays and Wednesdays.
 - _____ 2015, I got my first car.
 - Sam goes jogging _____ the morning.

 **let's listen!**

Accents

 **1** Look at the pictures and guess what situations they describe. Then, listen to three conversations and number the pictures accordingly.



 **2** Listen again and choose the correct answer to each question.

Conversation 1

- a) Why isn't Mallory at home?
 Because she is rafting this weekend.
 Because she had an accident and is in the hospital.
- b) What was Mallory doing last weekend?
 She was rafting.
 She was in the hospital.

Conversation 2

- a) Why can't Jonas answer the phone?
 Because he isn't at home.
 Because the answering machine is on.
- b) What was Angelo doing this morning?
 He was calling Jonas.
 He was surfing.

Conversation 3

- a) Why wasn't Melissa home yesterday?
 Because she was camping with her cousins.
 Because she was dancing with her cousins.
- b) How does Lee know she wasn't home?
 He tried to call her, but she didn't answer the phone.
 He went to her house and she didn't answer the door.

3 Answer the following questions. If necessary, listen to the conversations once again.

a) Do all the speakers sound the same? Why is that?

b) Where are these people from? Can you guess?

c) How can you tell if someone is from a certain country?

English is spoken all over the world, mostly by people whose native language is not English. It is the international language people use to communicate, no matter where they come from. English is our current *lingua franca*.

4 Listen to people from different countries talking about the same subject. Can you identify what is it?

() how to tell if someone speaks English

() how to tell if someone is from their country

5 Listen again and match the countries with the characteristics that are mentioned.

a) Vietnam

() they bow

b) Russia

() they use a knife and a fork to eat pizza

c) Kenya

() they are super loud

d) Japan

() they think "eh" when speaking

e) Australia

() mannerisms

f) Spain

() a slight **twang**

g) France

() their face and

demeanor

twang: son nasalizado.
demeanor: comportamiento.

6 Listen to one more excerpt from the same interview and number the nationalities according to the accents you hear.

() Canadian

() Brazilian

() British

7 Discuss with a partner:

a) What language do all of the speakers you heard in this section use to communicate? Why do you think they speak this language?

b) Even though their accents don't sound the same, can you understand them? Why?





Let's see it again!

1 Look at these pictures and write what these people were doing yesterday at 6 o'clock.

a)



Jack

d)



Ann and her family

b)



Patrick

e)



Justin

c)



John

f)



Camilla

2 Use the verbs in parentheses to complete the sentences in the simple past or the past continuous.

- a) Jessica _____ her room when Monica _____ her to go out. (tidy up/invite)
- b) _____ Tommy _____ the test when the lights _____? (take/go out)
- c) While Emilia and Mark _____, Juan _____ photos. (dance/take)
- d) My neighbors _____ cards when I _____. (not play/arrive)

3 Underline the best option to complete the sentences.

- a) The bus leaves in/on/at 5:15, so don't be late.
- b) Can you pick me up in/on/at the afternoon?
- c) Valentine's Day is in/on/at February in the USA.
- d) Eleanor will be here in/on/at Sunday.