

602

English

Semana 32



What you are going to see

- Present simple vs present continuous
- Recycling vocabulary

Nossas ações cotidianas têm grande impacto no meio ambiente, mas cabe a nós decidir se ele será positivo ou negativo. Com seus colegas, analise a imagem acima e as ações das pessoas retratadas. Você já fez algo parecido? Qual é o resultado desse tipo de ação?

- Diferenciar rotina (presente simples) de atividades momentâneas (presente contínuo).
- Refletir e discutir sobre cuidados com o meio ambiente.

let's start!

Recycling

- 1 Name the material that goes into each trash can using the words below. Consider the Brazilian standard. Then, answer the questions. Finally, compare your answers with your classmates.
Nomeie o material que vai em cada lata de lixo usando as palavras abaixo. Considere o padrão brasileiro. Depois, responda às perguntas. Por fim, compare suas respostas com as de seus colegas.

glass paper metal/cans plastic



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- Are there trash cans like these where you study or live? Do you use them?
Existem lixeiras como essas onde você estuda ou mora? Você as utiliza?
- Do you and your family separate the trash? How?
Você e sua família separam o lixo? Como?
- Are there any recycling programs in your community? If so, how do they work?
Existem programas de reciclagem em sua comunidade? Caso existam, como eles funcionam?
- Carry out research about recycling around the world and share with your classmates: Which countries recycle the most? Which ones recycle the least? Which are the trash separation rules?
Faça uma pesquisa sobre reciclagem ao redor do mundo e compartilhe com seus colegas: Que países reciclam mais? Quais reciclam menos? Quais são as regras para separação do lixo?

trash can, garbage can (AmE.) = waste bin, dustbin, rubbish bin (BrE.)

AmE. = American English

BrE. = British English

2 What can and what can't be recycled? Circle the items we can recycle.

O que pode ou não ser reciclado? Circule os itens que podemos reciclar.



newspaper



lightbulbs



aluminum cans



plastic bags



photos



cardboard



plastic bottles



mirror

- 3** Write the corresponding number or letter next to each picture to find out which items can be made by recycling each material.

Escreva o número ou a letra correspondente a cada imagem para descobrir que itens podem ser produzidos ao reciclar cada material.

a) aluminium cans

b) cardboard

c) vegetable scraps and yard waste

d) glass bottles



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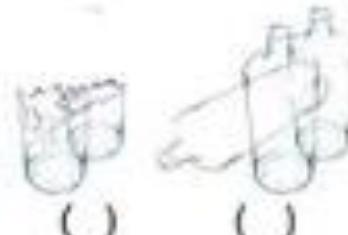
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i. new aluminum cans

ii. grocery bags

iii. jacket stuffing

iv. book and magazine paper

v. compost

vi. new glass bottles

vii. newsprint

viii. road underlayment

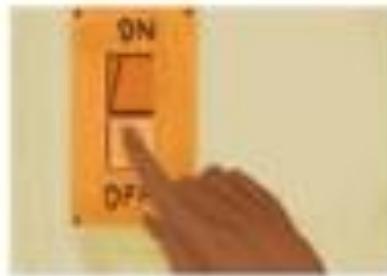
Save the planet



- 1 Talk to your classmates about the questions below.

Converse com seus colegas sobre as perguntas abaixo.

- a) Which green actions can you see in the pictures?
- b) How important do you think they are to help healing or saving the planet?
- c) Which of them are part of your life? How often do you do them?
- d) What other green actions are part of your routine?



2 Read the tips and match the headings with the paragraphs.

Leia as dicas e associe os títulos aos parágrafos.

Use recycled paper for homework.

Turn off the water when you brush your teeth.

Set up a recycling bin.

Swap plastic water bottles for bamboo or aluminum.

[...] Ways Kids Can Save the Planet [...]

Drinking a bottle of water is one of the best things you can do for your health (go you!) but to keep the environment as healthy as you are, **ditch** the **disposable** bottles and pick a reusable one, Michaud says. For more **environmental** points, pick one made from a renewable resource like bamboo. [...]



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Mokarram

ditch = abandonar
disposable = descartável
environmental = ambiental

First off: Good job brushing your teeth! That's super important for your health. But while you're brushing your pearly whites, don't forget to turn off the **faucet**, says Mina Gull, ultra marathoner [...]. You can save close to 3,000 gallons of water a year with this one tiny change! [...]



ESB/Photo

If your house doesn't already have one, **set up** a little recycling center to collect glass, paper, and plastic. Kandall says. It can be as simple as finding three empty boxes and putting a sign on each one. When they're full, your parents can take them to a recycling center, or your trash company may recycle them for you. [...]



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The next time you're shopping for school supplies, look for notebooks, folders, and paper made from recycled materials. It's a simple way to save the trees, Lieberman says. [...]



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3 Read the tips one more time and check if the sentences are true (T) or false (F).

Leia as dicas mais uma vez e verifique se as frases são verdadeiras ou falsas.

- a) () Disposable bottles are not good for the environment.
- b) () Reusable bottles are even greener when they're made of renewable materials.
- c) () Small daily actions don't make any difference.
- d) () It's important not only to recycle but also to use recycled items.



**4**

Find all the cognates in the text and write them here. Share with the class.

Encontre todos os cognatos no texto e escreva-os aqui. Compartilhe com a turma.

5

What are you doing to help the planet?

O que você está fazendo para ajudar o planeta?

- a) I'm using the trash can correctly.
- b) I'm turning off the faucet/tap.
- c) I'm turning off the lights when I leave a room.
- d) I'm riding my bike or walking to school.
- e) I'm not wasting food.

6 Make a list of other simple things you can do to help the planet. The first one is done for you.

Faça uma lista de outras coisas simples que você pode fazer para ajudar o planeta. A primeira está feita para você.

We can use both sides of the paper for printing or writing



7 Now share your ideas with the whole class. Write down other ideas discussed with the group.
Agora compartilhe suas ideias com a turma toda. Escreva outras ideias abordadas com o grupo.
