6° ANO

SEMANA 31

3	Complete the conversation with the verbs in parentheses in the present continuous. If there is no verb, use a short answer.									
		omplete a convers ntínuo. Se não ho							P. Oz wyo.	
	Gi	ulia: Hey, Bruno!	Hi, Marina! W	hat a coin	cidence!			0	No.	
	Br	Bruno: Hi, Giula! What		you_	here? (d			NO A	3	
	Ma	arina:	you		_for your fligh	nt? (wait)	11			
	Gi	iulia: Yes, I What about you			u?			77		
	Br	uno: No, we	v	Ve	to	200	SPE	7	S of	
	ch	ange our ticket.	(try) So, tell u	s, where _		1			Southeritack/Prophate	
	you to? (travel)					-		Herbo		
	Gi	Giulia: Ito Italy			(fly)			774	THE S	
	M	arina: What	you		there? (c	do)		4	444	
	Gi	ulia: First, I			7 Bessy					
		sit) Then, I_ wer. (spend) I ca		one d	lay in Pisa, to s	ee the Lear	ing	NA.	Nakabaftred	
	Bruno: Wow, that sounds great! camera with you? (take)			(6)	you		_a nice	perressa.	Stufferthook (ustystoma	
	Giulia: No, I But my phone takes great pictures.								Tentoo	
	Marina: Dad, the lady from the flight company us. (call)									
	Bruno: Let's go. See you, Giulia. Have a nice trip! Giulia: See ya.									
4	Answer these questions about the conversation above.									
	Responda às perguntas sobre a conversa acima.									
	a)	What are they t	alking about?							
	b) What do you know about Italy? Do you appreciate any particular features of Italian culture? If so, write them down and tell your classmates.									
		write them dow	mand tell you	ii Classina	tes.					



Spot seven differences between these two pictures and write sentences about them. The first one is done for you.

Encontre sete diferenças entre estas duas ilustrações e escreva frases sobre elas. A primeira está feita para você.

1. In picture A, a man is sleeping with the lights on, and in picture B he is sleeping with the lights off.

Some useful words

faucet: torneira.

recyclable garbage can: lixeira de recicláveis.

organic garbage can: lixeira de orgânicos.

driveway: entrada para carro.

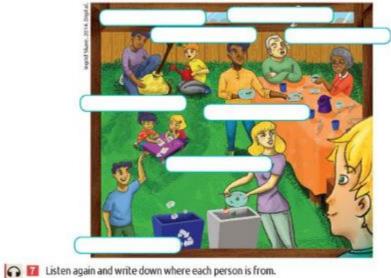
hose: mangueira. sweep: varrer.

Rocca, 2014, Digital.





Listen to Joe describing his family and what each person is doing. Write their names and their relationship to Joe in the boxes. Ouça Joe descrevendo a família dele e o que cada pessoa está fazendo. Escreva os nomes das pessoas e a relação delas com Joe nos quadros.



b) Juan:	g) Tomas: h) Simon:						
d) Lisa:	i) Sofia:						
e) Claude:							
Write sentences to describe what each person is doing in the picture. Listen and check. Escreva frases para descrever o que cada pessoa está fazendo na imagem. Ouça e verifique.							
	a pessoa está fazendo na imagem. Ouça e verifique.						
	a pessoa está fazendo na imagem. Ouça e verifique.						





	: Hello, Marcy! arcy: Hey, Iva! What		you		right now? (do	o)	
Iva		just			vie on TV and		some ice cream.
			ut popcorn	. (eat) I		some frie	nds later for
da	ncing. (meet) Would	you like to	o come alo	ng?			
	o: Thanks, but I can't r. (wait)	. My sister			_ over tonight. (slee	ep) I	for
Ma	arcy: What a pity! W	ell, enjoy y	our evenin	g.			
Iva	: You too!						
	ite sentences in the						
	reva frases no preser		λ				
a)	the temperature/ir	crease/?					-
b)	the man/sweat					_	
c)	the water and the	air/get poll	uted			— B	NACL A
d)	these factories/not	take care	of the env	ronme	nt	100	
e)	Paulo/go to Canada	a				- 1	
F)	The airplane/fly ve	ry fast.				9	
9)	the tourists/take p	hotos of th	e monume	ent.		- 02	
h)	it/not rain.						
i)	Lena/present her p	roject/?				- 160 II	-Z. AGE V
J)	her classmates/pay	attention	7			- 1	1

