

**6° ANO**

**SEMANA 31**

**3** Complete the conversation with the verbs in parentheses in the **present continuous**. If there is no verb, use a short answer.  
 Complete a conversa com os verbos em parênteses no presente contínuo. Se não houver indicação de verbo, use uma resposta curta.

**Giulia:** Hey, Bruno! Hi, Marina! What a coincidence!

**Bruno:** Hi, Giulia! What \_\_\_\_\_ you \_\_\_\_\_ here? (do)

**Marina:** \_\_\_\_\_ you \_\_\_\_\_ for your flight? (wait)

**Giulia:** Yes, I \_\_\_\_\_. What about you?

**Bruno:** No, we \_\_\_\_\_. We \_\_\_\_\_ to change our ticket. (try) So, tell us, where \_\_\_\_\_ you \_\_\_\_\_ to? (travel)

**Giulia:** I \_\_\_\_\_ to Italy. (fly)

**Marina:** What \_\_\_\_\_ you \_\_\_\_\_ there? (do)

**Giulia:** First, I \_\_\_\_\_ the Coliseum in Rome. (visit) Then, I \_\_\_\_\_ one day in Pisa, to see the Leaning Tower. (spend) I can't wait.

**Bruno:** Wow, that sounds great! \_\_\_\_\_ you \_\_\_\_\_ a nice camera with you? (take)

**Giulia:** No, I \_\_\_\_\_. But my phone takes great pictures.

**Marina:** Dad, the lady from the flight company \_\_\_\_\_ us. (call)

**Bruno:** Let's go. See you, Giulia. Have a nice trip!

**Giulia:** See ya.



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**4** Answer these questions about the conversation above.  
 Responda às perguntas sobre a conversa acima.

a) What are they talking about?

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b) What do you know about Italy? Do you appreciate any particular features of Italian culture? If so, write them down and tell your classmates.

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5 Spot seven differences between these two pictures and write sentences about them. The first one is done for you.

Encontre sete diferenças entre estas duas ilustrações e escreva frases sobre elas. A primeira está feita para você.

1. In picture A, a man is sleeping with the lights on, and in picture B he is sleeping with the lights off.

**Some useful words**

**faucet:** torneira.

**recyclable garbage can:** lixeira de recicláveis.

**organic garbage can:** lixeira de orgânicos.

**driveway:** entrada para carro.

**hose:** mangueira.

**sweep:** varrer.

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- 6** Listen to Joe describing his family and what each person is doing. Write their names and their relationship to Joe in the boxes.

Ouça Joe descrevendo a família dele e o que cada pessoa está fazendo. Escreva os nomes das pessoas e a relação delas com Joe nos quadros.



- 7** Listen again and write down where each person is from.

Ouça novamente e escreva a origem de cada pessoa.

- |                  |                  |
|------------------|------------------|
| a) Annie: _____  | f) Javier: _____ |
| b) Juan: _____   | g) Tomas: _____  |
| c) Julia: _____  | h) Simon: _____  |
| d) Lisa: _____   | i) Sofia: _____  |
| e) Claude: _____ |                  |

- 8** Write sentences to describe what each person is doing in the picture. Listen and check.

Escreva frases para descrever o que cada pessoa está fazendo na imagem. Ouça e verifique.

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**let's see it again!**

**1** Complete the phone conversation with the verbs in parentheses using the present continuous.

Complete a conversa ao telefone com os verbos em parênteses usando o presente contínuo.

**Iva:** Hello, Marcy!

**Marcy:** Hey, Iva! What \_\_\_\_\_ you \_\_\_\_\_ right now? (do)

**Iva:** Me? I \_\_\_\_\_ just \_\_\_\_\_ a movie on TV and \_\_\_\_\_ some ice cream. (watch/have) What about you?

**Marcy:** I \_\_\_\_\_ too, but popcorn. (eat) I \_\_\_\_\_ some friends later for dancing. (meet) Would you like to come along?

**Iva:** Thanks, but I can't. My sister \_\_\_\_\_ over tonight. (sleep) I \_\_\_\_\_ for her. (wait)

**Marcy:** What a pity! Well, enjoy your evening.

**Iva:** You too!

**2** Write sentences in the present continuous.

Escreva frases no presente contínuo.

a) the temperature/increase/?

\_\_\_\_\_

b) the man/sweat

\_\_\_\_\_

c) the water and the air/get polluted

\_\_\_\_\_

d) these factories/not take care of the environment

\_\_\_\_\_

e) Paulo/go to Canada

\_\_\_\_\_

f) The airplane/fly very fast.

\_\_\_\_\_

g) the tourists/take photos of the monument.

\_\_\_\_\_

h) it/not rain.

\_\_\_\_\_

i) Lena/present her project/?

\_\_\_\_\_

j) her classmates/pay attention/?

\_\_\_\_\_



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