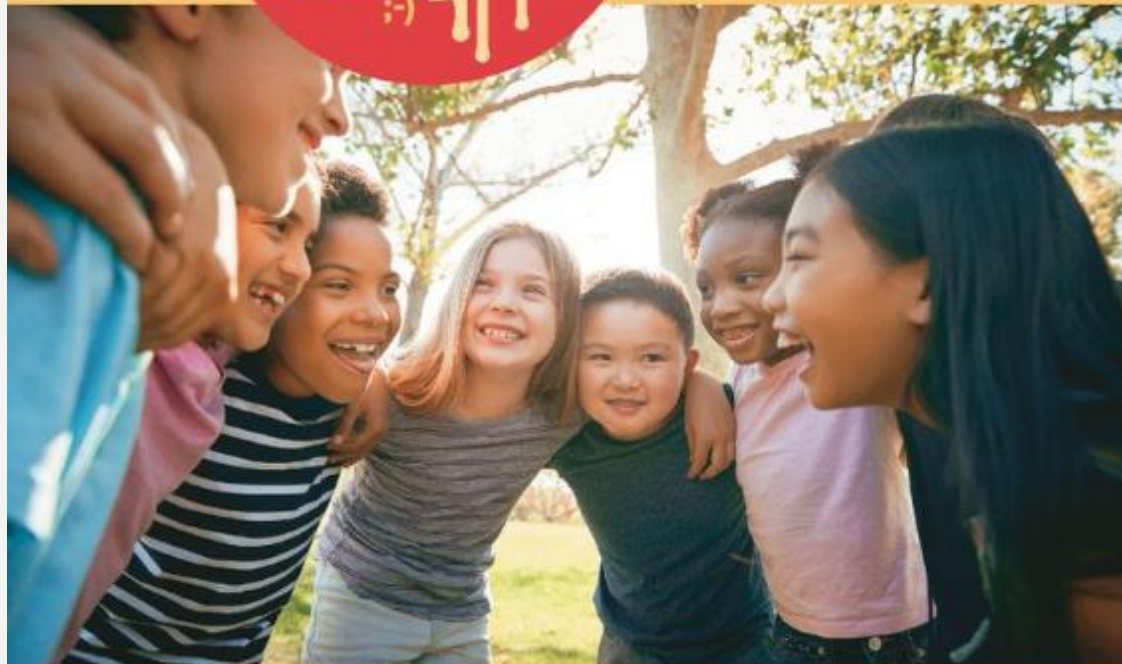


6° ANO

SEMANA 29

chapter 7

Countries and nationalities



What you are going to see

- Countries, languages and nationalities
- Present continuous

Cada país tem tradições e cultura próprias, expressas por seus habitantes por meio da(s) língua(s) que eles falam. Observe a imagem anterior e discuta com seus colegas: De onde você acha que são as pessoas retratadas? Que línguas elas falam? Você conhece pessoas com ascendências de diferentes lugares?



- Identificar e relacionar países, nacionalidades e línguas.
- Compreender e descrever rotinas indicando frequência.
- Utilizar o presente contínuo para descrever ações em progresso.



let's start!













Countries, nationalities and languages



Complete the chart with the missing words. Then, listen and check.
Complete o quadro com as palavras faltantes. Depois, ouça e verifique.

England – American – Spanish – South African – Portuguese – French – English(2x)

©Shutterstock/PavelJelencov

Country	Nationality	Main language(s)
 Brazil	Brazilian	_____
 Mexico	Mexican	Spanish
 Canada	Canadian	_____/French
 The United States	_____	English
 Japan	Japanese	Japanese
 _____	English	English
 Australia	Australian	English
 Argentina	Argentinian	_____
 Spain	Spanish	Spanish
 South Africa	_____	English
 Chile	Chilean	Spanish
 France	_____	French

Countries, nationalities, and languages are always Capitalized.
Examples:
France (country),
French (nationality),
French (language).



1 Look at the pictures. Use the words from the boxes to complete the sentences. They only indicate the country. You have to identify the nationality. Then, listen and check your answers.
 Observe as imagens. Use as palavras dos quadros para completar as frases. Elas apenas indicam os países. Você tem que identificar as nacionalidades. Depois, ouça e confira suas respostas.

Germany

Mexico

Japan

Kenya

Italy

KONNICHI WAI OGENKI DESU KA? MY NAME'S AKIRA AND THIS IS MY SISTER, HANA. WE'RE FROM _____ WE'RE _____ WHERE ARE YOU FROM?



Jiffy.com/stock, 2014. Digital.

HABARI, HIJAMBO? MY NAME'S ADIMU. I'M FROM _____ I'M _____



CIAO, COME STATE? MY NAME'S FIORELLA. I'M FROM _____ I'M _____



HALLO, WIE GEHT'S EUCH? I'M HAHN. I'M FROM _____ I'M _____



HOLA ¿CÓMO ESTÁS? I'M HECTOR. I'M FROM _____ I'M _____



* "Hello! How are you?" in Japanese, Swahili, Italian, German, and Spanish.

2 Write the name of the corresponding country under each picture. There are some extra countries.
Escreva o nome do país correspondente a cada foto. Há alguns países extras.

Egypt

Russia

Switzerland

Italy

India

Brazil

Portugal

Greece

Peru

Turkey



The Sphinx of Giza



Parthenon



Tower of Pisa



Amazon Theater



Taj Mahal



Saint Basil's Cathedral

3 Talk to a classmate about the monuments above. Which one(s) would you like to visit?
Converse com um colega sobre os monumentos acima. Qual (Quais) você gostaria de visitar?

WHERE IS THE PARTHENON?

IT'S IN GREECE.

WOULD YOU LIKE TO
VISIT IT?

SURE!





Languages

1 Discuss the following questions with your teacher and classmates.

Converse sobre as perguntas a seguir com o professor e os colegas.

- What is(are) the official language(s) in our country?
- Do we use words in English in our daily life? Give some examples.
- Is English important in our country? Why?
- How do students in Brazil learn English?

2 The following text is a

O texto a seguir é um

- a) () chart. b) () table. c) () article.



MCCARTHY, Niall. *The world's most spoken languages*. Available at: <<https://www.statista.com/chart/12868/the-worlds-most-spoken-languages/>>. Accessed on: 1 Aug. 2019.

3 Complete the sentences.

Complete as frases.

- This text shows the _____ spoken languages in the world considering first-language speakers.
- _____ is the most spoken language in the world.
- _____ is the third most spoken language in the world.
- _____ is the seventh most spoken language in the world.

- 4 What surprised you the most about the information in the chart?
O que mais surpreendeu você quanto às informações do gráfico?

- 5 Discuss with your classmates.

Converse com seus colegas.

- What other languages are spoken in Brazil, apart from Portuguese?
 - Do you know any communities that speak their own language?
 - What about indigenous languages? Can you name any?
- 6 Take a look at the following text and identify what it is.
Observe o texto a seguir e identifique do que se trata.
- () an interview with different indigenous communities.
 - () a news report about the number of indigenous languages.
 - () an advertisement of indigenous languages you can learn.

Brazil's indigenous languages are under threat

THORIN ENGESETH | Article Updated: February 11, 2019 | LEAVE A COMMENT

Of the more than 200 languages spoken in Brazil, 178 of them are indigenous and classified as vulnerable or endangered. According to UNESCO, 12 are extinct.

As deforestation continues in the very regions indigenous people call home, activists are worried that the status of these endangered indigenous languages will deteriorate even further. [...]

Speakers of other languages may be forced into nearby cities and towns where Portuguese is more prevalent, thereby placing the migrants' own languages at risk. [...]

The threat facing indigenous languages in Brazil is immediate and severe. In 1990 there were only five speakers left of Djeoromitxi, and Kulino has just a few speakers remaining. Whilst some languages with significant populations of native speakers still exist, among them Ticuna (approx. 50,000) and Kaingang (approximately 18,000), there are many more hanging by a thread.



threat: ameaça.
endangered: em risco de extinção.
deforestation: desmatamento.
even further: mais ainda.
nearby: próximas.
whilst: enquanto.
hanging by a thread: estão por um fio.

ENGESETH, Thorin. *Brazil's indigenous languages are under threat*. Available at: <<https://brazilreports.com/brazils-indigenous-languages-are-under-threat/2352/>>. Accessed on: 1 Aug. 2019.

7 True (T) or false (F)? Correct the false sentences according to the text on page 7.
Verdadeiro ou falso? Corrija as afirmações falsas de acordo com o texto da página 7.

- a) () There are over 200 vulnerable indigenous languages in Brazil.
- b) () Many indigenous languages are in danger of extinction.
- c) () Djeoromitxi, Kulino, Ticuna and Kaingang are indigenous languages.
- d) () There are no significant populations of native speakers of indigenous languages.

8 Find the five **Ws** and the one **H** in the text.
Encontre os cinco **Ws** e o **H** no texto.

Who?

What?

When?


Where?

How?

Why?

9 In your opinion, what keeps a language alive? What can be done to protect a language from extinction?

Na sua opinião, o que mantém uma língua viva? O que pode ser feito para proteger uma língua da extinção?

 **10** Read the following sentence and discuss it with your classmates. Do you agree or disagree? Why?
Leia a frase a seguir e converse sobre ela com seus colegas. Você concorda ou discorda? Por quê?

It's very important to protect languages from extinction.

