7° ANO

SEMANA 23

Sead the following interview and check if any of the ideas discussed in the previous activity are mentioned.

What it was really like to be a teenage girl in the 1950s

My grandmother was 16 years old in 1950. Being sixteen now, I was interested in talking with her about what her life was like when she was my age. This interview covers what it was like to live as a young person during the 1950s. However, I am wave that my grandmother's experience was not necessarily the same as anyone else's experience during this decade. [...]

1. Tell us about the 1950s as you remember it.

G: That's when Elvis Presley was popular. That was when I was a teen, [...] Back then, I had good friends – four or five girls who ran around together. We'd ride our bikes a lot of places. [...]

2. What did you do for fun as a teenager back then?

G: In terms of datine or even just for fun, we went to the movies. The movies back then were good. They didn't have any Rented movies back then. We went to the beach. We did pretty simple things. And like I told you, we danced. [...]



aware: cente. dating: namoro. R rated classificação restrita. record players: tora-discos.

3. Tell us about the entertainment you grew up watching or experiencing.

G: We all had record players – that was great. I got one for Christmas when I was in high school. They didn't have CDS back then – you just had records, they were big things. [...] The first TV we ever had was black and white. I don't think we ever had a color TV while I was living at home.

[...]

CLAIRE, Mary, What it was really like to be a teenage girl in the 1950s, Available at: https://sincerelymc.com/what-if-was-really-like-to-be-a-teenage-girl-in-the-1950s/, Accessed on: 7 Aug. 2019.

- Go back to the text and correct the wrong piece of information in each sentence.
 - a) The author interviewed her grandmother when she was fifteen years old, the same age her gradma was in 1950.
 - b) Her grandma was part of a gang of four or five boys.
 - c) She watched movies at the cinema and on a color TV at home.
 - d) She liked dancing, riding a bike, taking pictures and listening to music.
- Carry out research with your grandparents or other seniors from your family, community or neighborhood and ask them about when they were teens and what they did for fun. List the activities and discuss them with your classmates. Answer:
 - a) Which activities do you also do?
 - b) Which ones you would like to try? Why is that?





Look at some leisure activities which were common among kids and teens from different generations. Label them using the words from the boxes.



a) ()



d) ()



b) ()



e) ()



c) ()



f) ()



- Listen to an excerpt of an interview with people from different generations and choose the topic they are asked about.
 - a) () where they lived/live
 - b) () what they did/do for fun
 - c) () who they played/play with
 - d) () how much time they spent/spend studying and playing
 - According to the audio, which generation did or does the activities in activity 1? Label them with K for kids or P for parents.

		sed on the listening, answer the questions. Which activities are part of your leisure time? Do you do any of the activities mentioned in tilestening?	
	b)	Do you do any activities your parents or grandparents used to do? Has your family taught yo about them?	
	c)	Do you balance your free time between outdoor (sports, parks, socializing) and indoor (screen, drawing) activities?	
	d)	How much time do you spend on screens and doing other leisure activities in a week?	
	e)	Are there any activities you would like to include in your routine? Which one(s)?	
Q B	Us Ch	e the questions from the previous activity to interview two or three classmates and take notes eck how much you have in common.	
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