

**6° ANO  
ENGLISH  
CLASS**

**SEMANA 21**

# SUFFIXES

- Os suffixes são os afixos que podem ser **acoplados no final da palavra**.
- É importante sabermos que os suffixes podem mudar o significado da palavra-base, mas que também podem mudar sua classe ou função gramatical.

# -TION

**-ion, -tion, -ation, -ition: indica “o processo de algo”**

- *action* – **ação**
- *construction* – **construção**
- *observation* – **observação**

# -TY

**-ity, -ty, -ness: formam substantivos abstratos a partir de adjetivos**

- *activity* – atividade
- *infinity* – infinidade
- *happiness* – felicidade

# **-ANCE**

- Forma adjetivos.

Accept – acceptance

Resist – resistance



language in use .....

## Suffixes

Check out the following words. What do they have in common?

Observe as seguintes palavras. O que elas têm em comum?

- a) disability – responsibility – morality
- b) acceptance – alliance – resistance
- c) discrimination – imitation – education

A suffix is a letter or a group of letters added to the end of a word to change its meaning or function (an adjective may become a noun, for example).



- 1** Check out the words below and underline the suffixes.

Observe as palavras abaixo e sublinhe os sufixos.

a) tolerance

b) generosity

c) kindness

d) graduation

e) honesty

f) painter

- 2** Write the corresponding nouns by adding a suffix (-ty, -tion or -ance).

Escreva os substantivos correspondentes acrescentando um sufixo (-ty, -tion ou -ance).

a) possible (adj.) – \_\_\_\_\_

b) sincere (adj.) – \_\_\_\_\_

c) specialize (v.) – \_\_\_\_\_

d) cruel (adj.) – \_\_\_\_\_

e) elegant (adj.) – \_\_\_\_\_

f) promote (v.) – \_\_\_\_\_

g) formal (adj.) – \_\_\_\_\_

h) perform (v.) – \_\_\_\_\_

- 3** Can you think of other words ending in -tion or in -ty? Write them down.

Você se lembra de outras palavras que terminem em -tion ou em -ty? Escreva-as.

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Let's see it again!

**1** Complete the sentences with verbs from the box. Then, write an adverb of frequency according to the percentage in the brackets. Finally, match the sentences with their corresponding pictures.

Complete as frases com os verbos do quadro. Depois, escreva um advérbio de frequência de acordo com a porcentagem indicada entre parênteses. Por fim, associe as frases às imagens correspondentes.

do    play    watch    have    take    go

- a) We (100%) \_\_\_\_\_ our homework in the afternoon.
- b) They (0%) \_\_\_\_\_ a shower.
- c) They (50%) \_\_\_\_\_ soccer with us.
- d) I (75%) \_\_\_\_\_ breakfast in the morning.
- e) My friends (50%) \_\_\_\_\_ TV at night.
- f) I (0%) \_\_\_\_\_ to school at night.





**2** Look at the digital clocks below. Color the numbers accordingly and write the time in a different way.  
Observe os relógios digitais abaixo. Pinte os números de acordo com a hora e escreva o horário de uma forma diferente.

It's two ten.



It's ten after two.

It's seven thirty.



It's three fifteen.



It's ten forty-five.



It's four twenty-five.



It's eleven fifty.



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Digital.