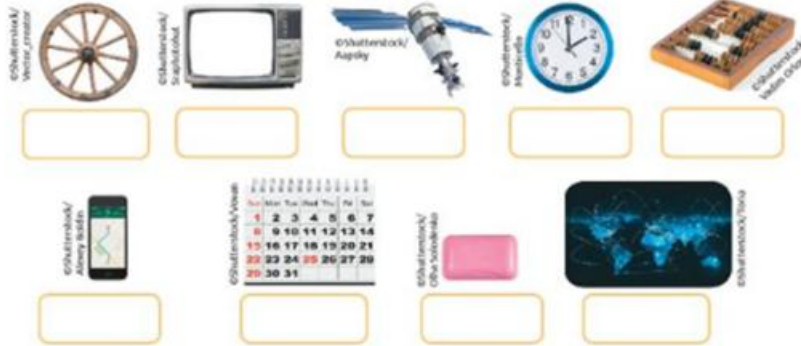


 **Let's listen!**

1 Do you know these innovations? Label them using words from the box.

the Internet – wheel – clock – abacus – television – satellite
soap – Gregorian calendar – GPS



- 2 Which innovations do you think were developed around the same time (consider a decade or a century)? Group them and discuss your ideas with a partner.
- 3 How have these innovations changed the world? In your opinion, which ones are the most important? Why?

 4 Listen to an excerpt of a talk and try to identify the following information.

- a) the topic: _____
- b) the kind of talk (presentation, class, interview, etc.): _____
- c) the speaker(s): _____
- d) the aim: _____

 5 Listen again and number the invention groups in the order you hear them.

Group _____	Group _____	Group _____
clock Gregorian calendar	satellite communications (TV, weather forecast and defense) the Internet personal computer GPS smartphone	wheel soap abacus



6 The talk you listened to is available online. Read the description of this talk's video and answer the questions that follow.



THE 71 MOST amazing innovations of all time. Available at: <<https://www.youtube.com/watch?v=I16TJU4SVA>>. Accessed on: 29 Aug. 2019.

a) ASAP stands for "as soon as possible". Why do you think this video channel is named AsapSCIENCE?

b) Where is this talk available?

c) Is this information trustworthy? Why do you think so?

7 In your opinion, what was the greatest technological invention of all time and why? Talk to your classmates about it.

8 Think about some online sources you could use to carry out research on inventions. How can you check if a source is reliable or not? The tips below will help you.

- ▶ the website is maintained by an official organization (a university, a research institute, etc.)
- ▶ the information is signed by an authority (a journalist, a researcher, a specialist, etc.)
- ▶ the source of data and/or pictures is mentioned
- ▶ the publishing date is available
- ▶ you can check the information (names, dates, places) on other sources

9 Choose a product (preferably, something related to technology) and carry out research on its invention. Be sure to use reliable sources. Complete the profile below and add a picture to illustrate your chosen item.

- ▶ Product chosen: _____
- About its invention
- ▶ When? _____
- ▶ Where? _____
- ▶ Who? _____
- ▶ How? _____
- ▶ Why? _____





› Interesting information or trivia facts: _____

› Source(s): _____



activities

1 Look at the pictures and write sentences about these inventors.

a) Noah Webster - publish - first American Dictionary - 1806



e) Graham Bell - invent - the telephone - 1876



b) Garrett Morgan - improve - project of the traffic light



f) Hedy Lamarr - design - precursor of the Wi-Fi



c) Caresse Crosby - get a patent - the modern bra



g) Ada Lovelace - write - the first computer algorithm - 18th century



d) Dr. Nakamatsu - create - the floppy disk





2 Find the simple past of the following verbs in the word search and complete the chart.

Base form	Simple past	Base form	Simple past
become		feel	
begin		fly	
break		get	
bring		go	
buy		keep	
come		read	
cut		see	
drink		sleep	
drive		speak	
eat		steal	
fall		wear	