



Suffixes

Check out the following words. What do they have in common?

Observe as seguintes palavras. O que elas têm em comum?

- a) disability – responsibility – morality
- b) acceptance – alliance – resistance
- c) discrimination – imitation – education

A **suffix** is a letter or a group of letters added to the end of a word to change its meaning or function (an adjective may become a noun, for example).



activities

1 Check out the words below and underline the suffixes.

Observe as palavras abaixo e sublinhe os sufixos.

- a) tolerance
- b) generosity
- c) kindness
- d) graduation
- e) honesty
- f) painter

2 Write the corresponding nouns by adding a suffix (**-ty**, **-tion** or **-ance**).

Escreva os substantivos correspondentes acrescentando um sufixo (**-ty**, **-tion** ou **-ance**).

- a) possible (adj.) –
- b) sincere (adj.) –
- c) specialize (v.) –
- d) cruel (adj.) –
- e) elegant (adj.) –
- f) promote (v.) –
- g) formal (adj.) –
- h) perform (v.) –

3 Can you think of other words ending in **-tion** or in **-ty**? Write them down.

Você se lembra de outras palavras que terminem em **-tion** ou em **-ty**? Escreva-as.

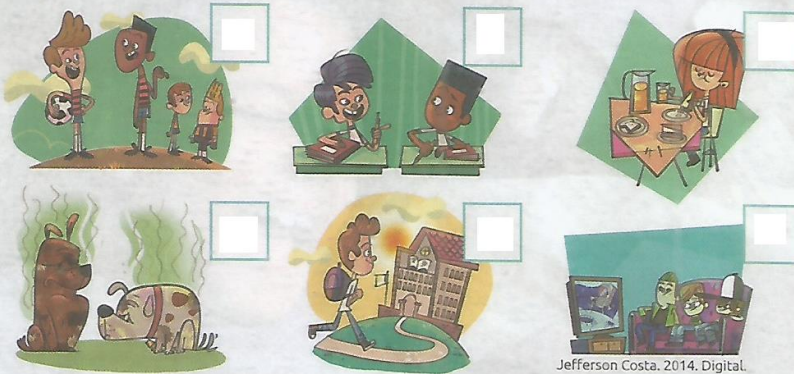


let's see it again!

- 1** Complete the sentences with verbs from the box. Then, write an adverb of frequency according to the percentage in the brackets. Finally, match the sentences with their corresponding pictures.
 Complete as frases com os verbos do quadro. Depois, escreva um advérbio de frequência de acordo com a porcentagem indicada entre parênteses. Por fim, associe as frases às imagens correspondentes.

do play watch have take go

- a) We (100%) _____ our homework in the afternoon.
 b) They (0%) _____ a shower.
 c) They (50%) _____ soccer with us.
 d) I (75%) _____ breakfast in the morning.
 e) My friends (50%) _____ TV at night.
 f) I (0%) _____ to school at night.



- 2** Look at the digital clocks below. Color the numbers accordingly and write the time in a different way.
 Observe os relógios digitais abaixo. Pinte os números de acordo com a hora e escreva o horário de uma forma diferente.

It's two ten.



It's seven thirty.



It's three fifteen.



It's ten forty-five.



It's four twenty-five.



It's eleven fifty.



Zubartez, 2014.
Digital.