



**4** Match the pictures of the catastrophes to their names.



( 3 ) volcanic eruption

( 1 ) tsunami

( 3 ) flood

( 2 ) tornado

( 4 ) earthquake

( 5 ) fire

( 7 ) landslide

**5** Can you think of other natural disasters, catastrophes, or phenomena? If necessary, use the dictionary to answer this question.

*Possible answers: hurricane, cyclone, typhoon, storm, thunder, lightning*

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## Let's listen!

Sugestão de abordagem da atividade.

- 1 Do you usually listen to, read, or watch the weather forecast before you leave home? Why? How do you do that? *Answers will vary.*
- 2 Listen to two weather forecasts. In your opinion, are the predictions good or bad? *Answers will vary.*
- 3 Listen again and circle the correct option to complete each sentence.



### Forecast 1

- a) The sky is full of clouds, clear/dark.
- b) The temperature is +20°/-20°.
- c) Tomorrow it will probably snow/be clear/rain.
- d) The weather report suggests using a raincoat/an umbrella/sunglasses the next day.

### Forecast 2

- a) It is partly cloudy/sunny this morning.
- b) The temperatures are high/low.
- c) At night, temperatures will be higher/drop.
- d) The weather report suggests skiing/staying home this weekend.

In the United States, the Fahrenheit scale is used to calculate temperatures. To convert Fahrenheit to Celsius, we subtract 32 from the degrees Fahrenheit and divide the result by 1.8. To convert Celsius to Fahrenheit, we multiply the degrees Celsius by 1.8 and add 32 to the result. Have a look:

$$99\text{ }^{\circ}\text{F} - 32 = 67 \div 1.8 = 37.23\text{ }^{\circ}\text{C}$$

$$35\text{ }^{\circ}\text{C} \times 1.8 = 63 + 32 = 95\text{ }^{\circ}\text{F}$$

- 4 Research the weather forecast for the weekend and take notes. Use sentences from the previous activities to help you prepare our own forecast. Use the lines below to write the first draft. You can also use pictures to show your audience what the weather will be like and what activities you would suggest. Practice and present the weather forecast to your classmates.

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language in use

4 Sugestão de abordagem do conteúdo

## Adverbs of manner

- 1 Check this excerpt from the listening and answer the question. Then, select the corresponding picture.

It's raining heavily up north.

How is it raining up north?

Heavily. It rains, in a heavy way.



### Use:

Adverbs of manner modify a verb, an adjective, a phrase, or another adverb. They indicate how (the way) things happen or are done.

- 2 Circle the adverb of manner in the example above.

### Form:

- Most adverbs are formed by adding **-ly** to an adjective:  
patient – **patiently**
- When the adjective ends in **-ble**, we change **-ble** to **-bly**:  
possible – **possibly**
- When the adjective ends in **-c**, we add **-ally**:  
enthusiastic – **enthusiastically**
- When the adjective ends in **-l**, we still add **-ly**:  
final – **finally**
- When the adjective ends in **-y**, we change **-y** to **-i** and add **-ly**:  
heavy – **heavily**
- There are some irregular adverbs as well. Some adjectives don't change when they become adverbs (**fast**, **hard**, **late**, **low**), while the adjective **good** becomes **well**.



S Sugestão de atividade

## activities

- 1 Underline the correct option.
  - a) Many people have been seriously/serious injured during the tsunami.
  - b) People were totally/total in despair during the awfully/awful earthquake.
  - c) It is terribly/terrible cold in England during the winter.
  - d) Bad weather harmfully/harmful affected more than 2.4 million hectares of crops and caused the collapse or damage of 200,000 homes.
  - e) The damage brought by the disasters was not as seriously/serious as in previous years.
- 2 Choose some of the adverbs from the box below to complete the sentences about you.

angrily – calmly – terribly – well – badly – fast  
 slowly – noisily – quietly – excessively – dangerously  
 cautiously – happily – terribly – fantastically  
 violently – gently – hard – beautifully  
 nervously – perfectly – imperfectly – fluently

- a) I swim *Answers will vary.* \_\_\_\_\_
- b) My father/mother/aunt/uncle drives \_\_\_\_\_
- c) I sing \_\_\_\_\_
- d) I speak English \_\_\_\_\_
- e) My best friend dances \_\_\_\_\_
- f) I did the last English test \_\_\_\_\_
- g) My sister/brother/cousin/friend sleeps \_\_\_\_\_

- 3 Work in pairs. Read the first part of your sentences (without the adverb) to your partner. Can he/she guess which adverb is true for you? *Answers will vary.*

I SWIM...

BADLY?

NO,  
PERFECTLY!

- 4 Find and circle the adverbs of manner in the sentences below. Which words are these adverbs modifying? The first one is done for you.
  - a) Sabrina drives well.
  - b) The children express their ideas brilliantly.
  - c) The old man speaks very slowly. Notar que very e slowly (dois advérbios) modificam o verbo speak. O advérbio very modifica slowly.
  - d) He drove a very fast car. Observar que aqui fast é adjetivo.
  - e) Quietly, the man walked to his room.



5-Day forecast					
	Friday	Saturday	Sunday	Monday	Tuesday
Hi	82 °F/28 °C	85 °F/29 °C	81 °F/27 °C	83 °F/28 °C	85 °F/29 °C
Lo	73 °F/23 °C	73 °F/23 °C	71 °F/22 °C	71 °F/22 °C	70 °F/21 °C
	Cloudy with a couple of showers	Partly sunny, showers around; humid	Partly sunny, showers around; humid	Humid with variable clouds	Abundant sunshine and humid

Answers will vary.

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## reading

Sugestão de abordagem do conteúdo:

1 Look at this book cover and answer the following questions.

a) Can you identify the image on the background? What do you think it shows?

Answers will vary.

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b) Does the subtitle help you understand the title? How so?

Answers will vary.

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c) What do you think the book is about?

Answers will vary.

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- 2** These words are key to understand the text in activity 3. Can you match them to their meanings?
- a) ammunition
  - b) savagery
  - c) aid
  - d) misfortune
  - e) harbor
  - f) remarkable
  - g) emerge
  - (a) become apparent or known
  - (c) give help or assistance
  - (e) a place of safety for ships in water
  - (f) extraordinary; uncommon
  - (b) barbarity, the quality of being cruel
  - (d) bad luck, an unfortunate event
  - (g) bullets that can be discharged from a weapon
- 3** Read the book review and check if your hypotheses in activity 1 are confirmed.

## Book Review: 'A Paradise Built in Hell: The Extraordinary Communities That **ARISE** in Disaster' by Rebecca Solnit

By Dan Baum

In "A Paradise Built in Hell," Rebecca Solnit presents a [...] critique of modern capitalist society by examining five catastrophes: the San Francisco earthquake and fire of 1906; the little-remembered explosion of an ammunition ship in Halifax, Nova Scotia, harbor in 1917; the Mexico City earthquake of 1985; the Sept. 11, 2001 terrorist attack in New York; and Hurricane Katrina in 2005. [...]

[...] what makes it even more fascinating is Solnit's demonstration that disasters give rise to small, temporary utopias in which the best of human nature emerges and a remarkable spirit of generosity and cooperation takes over. [...] People suffering unimaginable misfortune often revert not to savagery but to an almost **beatific selflessness**, comforting themselves in extremis by aiding others. Solnit **cites** many examples of those who remember a disaster as, paradoxically, one of the great moments of their lives. The reaction is similar to that of some who recall the Great Depression as a time of spiritual and social richness.

arise - surgir  
 beatific - beatífico; sagrado  
 toward - para  
 selflessness - altruísmo;  
 cooperação; abnegação  
 cites - cita

BAUM, Dan. Book review: 'A paradise built in hell: the extraordinary communities that arise in disaster' by Rebecca Solnit. Available at: <[http://www.washingtonpost.com/wp-dyn/content/article/2009/08/21/AR2009082101111.html?hpid=hp&hpid=hp\\_hp-top-table-main-book-review%3Ahomepage%2Fstory](http://www.washingtonpost.com/wp-dyn/content/article/2009/08/21/AR2009082101111.html?hpid=hp&hpid=hp_hp-top-table-main-book-review%3Ahomepage%2Fstory&hpid=hp_hp-top-table-main-book-review%3Ahomepage%2Fstory)>. Accessed on: 6 Mar, 2019.

**CORREÇÃO SEMANA 12 inglês**