



COLÉGIO EVANGÉLICO ALMEIDA BARROS			
SEMANA			Disciplina: Inglês
Professor:	Marcos Barreto	Data:	Maio / 2020
7º ANO	Turma: 701	Turno:	Manhã
Aluno (a):			

Nesta semana estou dispondo os exercícios de uma forma diferente, igual no livro, para que os alunos que não possuem livro possam executar as tarefas com mais facilidades. Qualquer dúvida, podem me chamar no zap (21-97673 3356) e assim que eu puder, responderei.

Gabarito: SEMANA ANTERIOR

ATIVIDADES NO LIVRO - PAGE 28 (nº1) –



reading

- 1** Check some words connected with animals. Match them with their definitions.
- | | |
|---------------|--|
| a) extinct | (c) a tropical forest that receives a lot of rain and that has very tall trees |
| b) wildlife | (a) plant or animal species that no longer exists |
| c) rainforest | (d) in peril or danger of extinction as a species |
| d) endangered | (b) animals living in nature. |

PAGE– 30 (Façam essa atividade)

- ▶ Use something to indicate a thing that is not known or uncertain in affirmative sentences.
- ▶ Use anything to indicate a thing that can be of any type in negative sentences and in questions.

PAGE– 30 (nº1 e 2)

- 1** Complete the sentences with **something** or **anything**.
- Do you know anything about crocodiles?
 - There was something different about that yellow bird.
 - Chris has something to tell you about dog care.
 - Do elephants and bears have anything in common?
 - The cat didn't want to eat anything.
- 2** Choose the correct option to complete the conversations.
- Danielle: Do you know **some/any/something/anything** about the new zoo attraction?
Marcus: It's **some/any/something/anything** about mammals.
 - Flavia: There were **some/any/something/anything** red monkeys on the documentary.
Jackson: Wow! I have never seen **some/any/something/anything** like that.

3 Choose between **some**, **any**, **something** or **anything** to complete the sentences.

- a) Did you hear anything about the circus?
- b) Cynthia has some candies to share.
- c) Bob gave Lari something beautiful.
- d) Luke said something about traveling abroad.
- e) Sarah didn't see any animal in the dark.



ATIVIDADES NO LIVRO

Page 4 (n°2)

2 Match the two columns.

- | | |
|----------------------------|---------------------------|
| a) @ (at) | (c) de (remetente) |
| b) subject | (f) com cópia |
| c) from | (a) arroba |
| d) to | (g) com cópia oculta |
| e) send | (e) enviar |
| f) Cc (carbon copy) | (b) assunto |
| g) Bcc (Blind carbon copy) | (d) para (destinatário) |

Page 5 (n°3)

3 Read both e-mails and answer: what are their subjects? Write **1** for the first e-mail and **2** for the second one. Then, write them in the corresponding e-mails. There is an extra subject.

- a) (1) Hello from Pernambuco
- b) () Your return to my city
- c) (2) Pernambuco, here I go!


Page 6 (n°4)

- | | |
|---------------------|---|
| a) <i>Stockholm</i> | d) <i>wants</i> |
| b) <i>Winter</i> | e) <i>It's almost never cold there.</i> |
| c) <i>lives</i> | f) <i>The same opinion</i> |



ATIVIDADES NO LIVRO PARA ESSA SEMANA

Page 14 (n° 1 e 2) e Activities



language in use

Connectors

1 The sentences below have connectors which are used to link ideas. Can you identify them? Underline the connectors you find.

So what should you look for? Well, don't judge a book by its cover.

Potential friends could have hobbies or talents that you don't have.

Don't limit yourself, but remember: real friends need to have good standards.

Ask them questions. Then listen, really listen.

2 What do these connectors indicate? Check the options and match them with the examples from the sentences.

a) Contrast: _____

b) Sequence: _____

c) Result: _____

d) Alternative: _____



activities

Choose the correct option to complete the sentences.

- a) I bought this necklace **due to/really** our great friendship.
- b) I have many friends, **actually/such as** my classmates, my neighbors, **but/and** my cousins.
- c) Cristina is a good friend. She's **actually/for example** my BFF since we've known each other for ages.
- d) **Although/In order to** I have many friends, I don't have a favorite.
- e) I like making new friends. **Then/On the other hand**, it's hard to keep in touch with all of them.

Page 15

N° 1 - substitua as palavras sublinhadas por um pronome do objeto. Siga o exemplo: **(it, her, them, him, us)**

1 Replace the underlined words by an object pronoun.

a) Roberta has lunch with Tanya every Tuesday. her

b) My sister takes Carol and Tim to school everyday. _____

c) I want to invite Leo to watch a movie. _____

d) Patricia wants Nataly and I to play basketball with her. _____

e) Sandra chose this picture to be printed. _____

N° 2 – Complete o texto com o pronome do objeto.

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My BFF is Sabrina. I've been friends with _____ for ages. Her parents are really cool. I like _____ very much. They always take _____ to the cinema and buy _____ some popcorn. Sabrina's brother, Pedro, goes with _____. I'm not very fond of _____ because he's jealous of _____. I enjoy _____ and tease _____ a lot.

Nº 3– Complete o texto com as estações do ano em Inglês.

3 Complete the text with the seasons of the year.

- a) It's _____ in the southern hemisphere. It's vacation time. Enjoy the hot days on the beach or by a river.
- b) The flowers start to bloom and a warm breeze is in the air. It's _____.
- c) Orange and yellow tones are part of the scenario and the leaves fall down from the trees in _____.
- d) Depending on the region, the temperatures are really low and it's possible to see ice and snow everywhere. It's _____.

Na próxima semana enviarei o Gabarito com as respostas corretas dessas questões. Fiquem com Deus e “evitem sair de casa desnecessariamente”. Tudo isso vai passar, Deus é bom e está no controle de tudo!

Amamos vocês e estamos com saudades!

Teacher: Marcos Barreto.